

**COASTAL**  
**PLAINS**  
**JUNIOR LIVESTOCK**  
 **SHOW & SALE**

**Record Book**

**Name:** \_\_\_\_\_

Age Category 8-14

## **Objectives and Guidelines**

1. To gain knowledge and experience caring for livestock
2. To learn responsibility
3. To learn record keeping skills

### **Things to keep in mind about the project**

- This project is for the child to explore and discover project areas
- The completed Project Record Book will be judged as part of the Coastal Plains Livestock Show and Sale
- The responsibility of animal ownership should not lie solely on the child, but with parents and advisor also

### **Rules of Activity**

1. All completed Project Books must be turned into the front show office on the Monday of the show by 10 AM.
2. All sections of the Project Record book must be completed to be eligible for the project record book awards.
3. Record keeping about your livestock begins on the date that you start preparing to receive your livestock until the date of the show.
4. Be mindful of page limitations and guidelines for each section. Do not submit Project Record Books in binders or notebooks, but folders are acceptable.
5. All work must be done by the submitting 4-H, Ag Ed student or FFA member. Plagiarism is not allowed. Project Record Books that appear to be plagiarized will be disqualified and ineligible for awards. (We want to see the children's handwriting if possible.)
6. Portions of the Project Record Book may be submitted to other project book competitions at the county, district, region or state level for further awards. Please see your 4-H Agent.

## SECTION 1: Personal Data

County You Participate In 4-H: \_\_\_\_\_

Program Year: \_\_\_\_\_

Competition Category: Age 8-14

(age as of Jan. 1 for the project reporting year)

Number of years in the above program area: \_\_\_\_\_

Years in 4-H: \_\_\_\_\_

Name: \_\_\_\_\_

Home Mailing Address: \_\_\_\_\_

City: \_\_\_\_\_

State: \_\_\_\_\_

Zip Code: \_\_\_\_\_

Primary Telephone Number (include area code): \_\_\_\_\_

Date and Year of Birth: \_\_\_\_\_

Age as of January 1: \_\_\_\_\_

(age as of Jan. 1 for the project reporting year)

Names of parents or guardians: \_\_\_\_\_

Name of your 4-H club or group: \_\_\_\_\_

Name of School: \_\_\_\_\_

Grade in School: \_\_\_\_\_

## **SECTION 2**

### **Short Response**

Please answer each question below as you see fit.

- 1. If you could go back in time, would you change anything about your project and why?**
- 2. What have you learned from this project?**
- 3. Share any other activities you do with 4-H or tell us about other hobbies you have.**
- 4. What activities would you like to do with 4-H in the future?**

## SECTION 3

### Animal Care and Management

What species is your project? \_\_\_\_\_

Your project requires regular care and management. List the things necessary to take care of your animal.

Include the following:

- Feeding and watering practices
- Health practices and medicines
- General Management (cleaning living area, etc.)

<b>Daily - Things done once or twice a day</b>
<b>Weekly - Things done once or twice a week</b>
<b>Monthly - Things done once a month</b>

## SECTION 4

### Financial Records

Keeping records is an important part of your project.  
Fill in the table below as you purchase supplies and record any income.

#### Expense

Date	Description	Cost
	Animal Purchase Price	
		<b>Total:</b>

#### Income

Date	Description	Income
	Estimated Sale Price	
		<b>Total:</b>

#### Profit or Loss

Total Income \_\_\_\_\_ - Total Expense \_\_\_\_\_ = \_\_\_\_\_

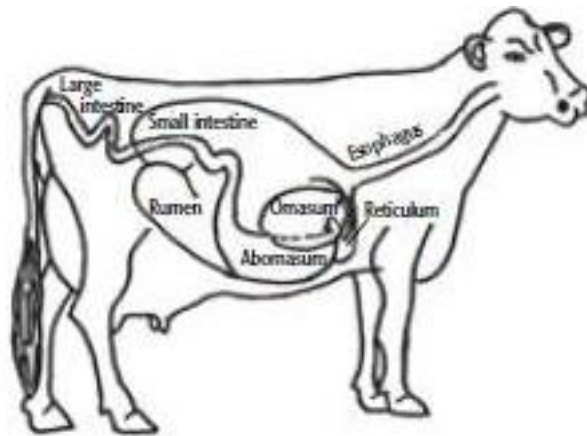
## SECTION 5

### Supplemental Learning

We realize the following animals may not be your project, but take this opportunity to learn outside your species!

## Ruminants

Ruminants are hooved herbivorous, grazing or browsing mammals. They are able to digest nutrients from plant-based food by fermenting it in a specialized stomach called the rumen prior to digestion. They are able to accomplish this special digestion because of the microbes in their rumen.



What is a herbivore? \_\_\_\_\_

What living organism is in a ruminant's rumen to help them breakdown plant tissues that humans are not able to? \_\_\_\_\_

Name the 4 compartments of a ruminant's stomach

\_\_\_\_\_

Which compartment is the largest and is also the first compartment grass/hay goes to?

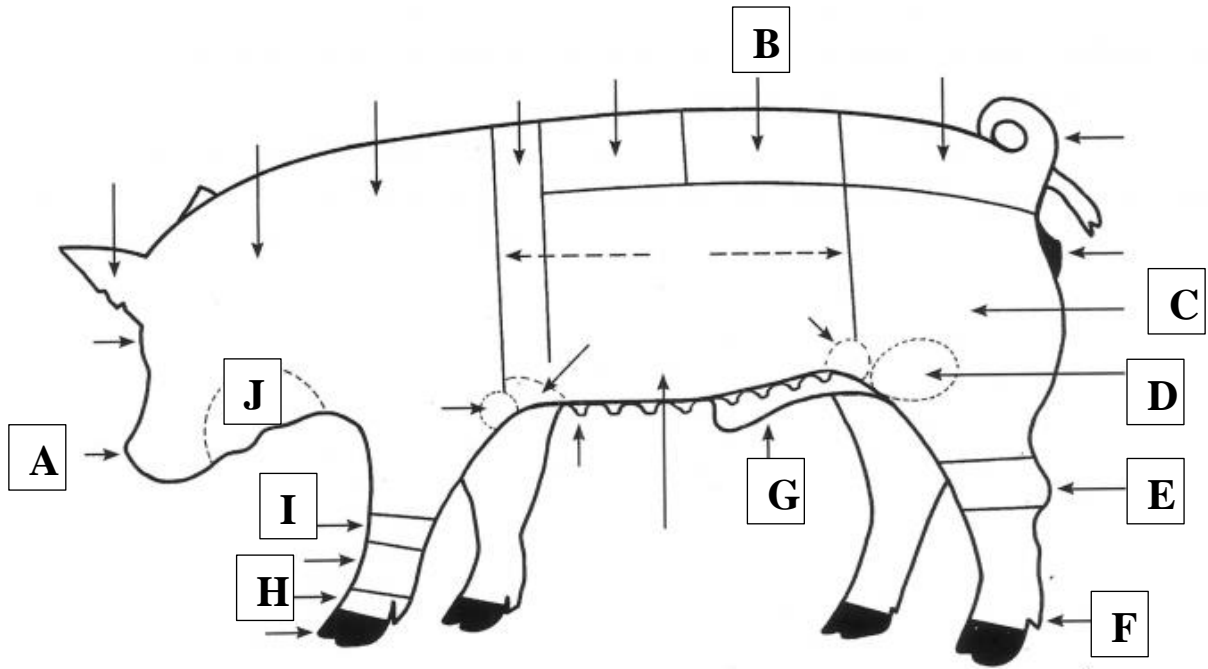
\_\_\_\_\_

Name some animals that are ruminants. \_\_\_\_\_

# Pig Anatomy

## Word Bank

Ham                      Hock                      Snout                      Pastern                      Jowl  
 Knee                      Stifle                      Sheath                      Loin                      Ham



- A. \_\_\_\_\_ B. \_\_\_\_\_  
 C. \_\_\_\_\_ D. \_\_\_\_\_  
 E. \_\_\_\_\_ F. \_\_\_\_\_  
 G. \_\_\_\_\_ H. \_\_\_\_\_  
 I. \_\_\_\_\_ J. \_\_\_\_\_

## Feed

What percent protein is the feed you give your animal? \_\_\_\_\_

Name 3 possible protein sources. \_\_\_\_\_

Name 4 energy sources. \_\_\_\_\_



## SECTION 6

### Photos & Supporting Materials

- The majority of this section should be about this specific project.
- Also include a small portion on your other 4-H projects and activities.
- There is a six-page limit.
- This can include pictures (with captions), drawings, news clippings, letters, certificates, poems, teaching tools, short stories etc.
- Please do not attach any item thicker than 1/8 of an inch. The use of clear non-glare protective sheets is **optional**.

(Attach pages here)