

COASTAL PLAINS JUNIOR LIVESTOCK SHOW & SALE

Record Book

Name: _____

Age Category 8-14

Objectives and Guidelines

1. To gain knowledge and experience caring for livestock
2. To learn responsibility
3. To learn record keeping skills

Things to keep in mind about the project

- This project is for the child to explore and discover project areas
- The completed Project Record Book will be judged as part of the Coastal Plains Livestock Show and Sale
- The responsibility of animal ownership should not lie solely on the child, but with parents and advisor also

Rules of Activity

1. All completed Project Books must be turned into the front show office on April 10th by 10 AM.
2. All sections of the Project Record book must be completed to be eligible for the project record book awards.
3. Record keeping about your livestock begins on the date that you start preparing to receive your livestock until the date of the show.
4. Be mindful of page limitations and guidelines for each section. Do not submit Project Record Books in binders or notebooks, but folders are acceptable.
5. All work must be done by the submitting 4-H, Ag Ed student or FFA member. Plagiarism is not allowed. Project Record Books that appear to be plagiarized will be disqualified and ineligible for awards. (We want to see the children's handwriting if possible.)
6. Portions of the Project Record Book may be submitted to other project book competitions at the county, district, region or state level for further awards. Please see your 4-H Agent.

SECTION 1: Personal Data

County You Participate In 4-H: _____

Program Year: _____

Competition Category: Age 8-14

(age as of Jan. 1 for the project reporting year)

Number of years in the above program area: _____

Years in 4-H: _____

Name: _____

Home Mailing Address: _____

City: _____

State: _____

Zip Code: _____

Primary Telephone Number (include area code): _____

Date and Year of Birth: _____

Age as of January 1: _____

(age as of Jan. 1 for the project reporting year)

Names of parents or guardians: _____

Name of your 4-H club or group: _____

Name of School: _____

Grade in School: _____

SECTION 2

Short Response

Please answer each question below as you see fit.

- 1. If you could go back in time, would you change anything about your project and why?**
- 2. What have you learned from this project?**
- 3. Share any other activities you do with 4-H or tell us about other hobbies you have.**
- 4. What activities would you like to do with 4-H in the future?**

SECTION 3

Animal Care and Management

What species is your project? _____

Your project requires regular care and management. List the things necessary to take care of your animal.

Include the following:

- Feeding and watering practices
- Health practices and medicines
- General Management (cleaning living area, etc.)

| Daily - Things done once or twice a day |
|---|
| |
| Weekly - Things done once or twice a week |
| |
| Monthly - Things done once a month |
| |

SECTION 4

| Financial Records | |
|-------------------|--|
|-------------------|--|

Keeping records is an important part of your project.
Fill in the table below as you purchase supplies and record any income.

Expense

[illegible]

Income

| Date | Description | Income |
|-----------|----------------------|---------------|
| | | |
| | | |
| | | |
| 4/11/2023 | Estimated Sale Price | |
| | | Total: |

Profit or Loss

Total Income _____ - Total Expense _____ = _____

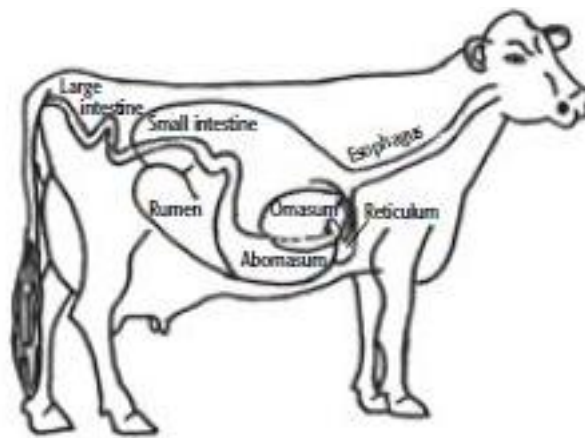
SECTION 5

Supplemental Learning

We realize the following animals may not be your project, but take this opportunity to learn outside your species!

Ruminants

Ruminants are hoofed herbivorous, grazing or browsing mammals. They are able to digest nutrients from plant-based food by fermenting it in a specialized stomach called the rumen prior to digestion. They are able to accomplish this special digestion because of the microbes in their rumen.



What is a herbivore? _____

What living organism is in a ruminant's rumen to help them breakdown plant tissues that humans are not able to? _____

Name the 4 compartments of a ruminant's stomach

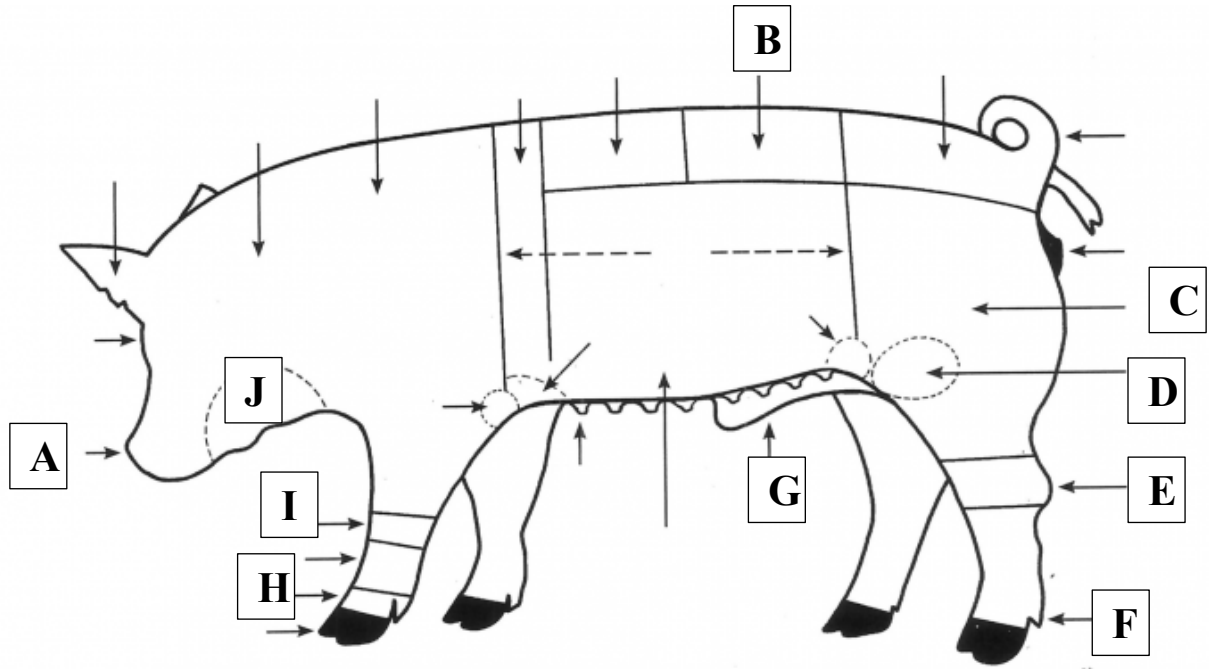
Which compartment is the largest and is also the first compartment grass/hay goes to?

Name some animals that are ruminants. _____

Pig Anatomy

Word Bank

| | | | | |
|------|--------|--------|---------|------|
| Ham | Hock | Snout | Pastern | Jowl |
| Knee | Stifle | Sheath | Loin | Ham |



| | |
|----------|----------|
| A. _____ | B. _____ |
| C. _____ | D. _____ |
| E. _____ | F. _____ |
| G. _____ | H. _____ |
| I. _____ | J. _____ |

Feed

What percent protein is the feed you give your animal? _____

Name 3 possible protein sources. _____

Name 4 energy sources. _____

SECTION 6

Photos & Supporting Materials

- The majority of this section should be about this specific project.
- Also include a small portion on your other 4-H projects and activities.
- There is a six-page limit.
- This can include pictures (with captions), drawings, news clippings, letters, certificates, poems, teaching tools, short stories etc.
- Please do not attach any item thicker than 1/8 of an inch.
The use of clear non-glare protective sheets is **optional**.

(Attach pages here)